

MINUTES
TENNESSEE HIGHER EDUCATION COMMISSION
Spring Quarterly Meeting
April 20, 2006, 1:00 p.m. CDT

The meeting was called to order by Chairman Jim Powell at 1:00. Commission Members present:

Ms. Dawn Blackwell - via telephone	Mr. Jack Murrah
Mr. Riley Darnell	Mr. Jim Powell
Brig General (Ret.) Wendell H. Gilbert	Mr. Dale Sims
Mr. Adam Green	Ms. Katie Winchester
Mr. Ransom Jones - via telephone	Dr. Brad Windley
Ms. Debbie Koch	Ms. Eleanor Yoakum

Adoption of Agenda

Mr. Jim Powell called for a consensus to adopt the agenda. Being no objections, the agenda was duly adopted.

Approval of Minutes, Corrected November 17, 2005 and January 26, 2006 Meetings

Mr. Powell called for a consensus to approve the corrected minutes of the November 17, 2005 Commission meeting and the minutes of the January 26, 2006 Commission meeting as presented. He recognized Dr. Richard G. Rhoda, Executive Director, to clarify the changes in the November 17 meeting minutes. Dr. Rhoda noted the clerical error and advised there were no other changes. With no objections, the minutes were duly adopted.

Chairman's Report

Mr. Powell commented briefly on the meeting agenda. He noted there were Commission members participating by telephone and that a roll call vote would be taken for each action item.

Executive Director's Report

Dr. Rhoda was recognized to provide his report. He began by welcoming all present and introducing Dr. Shauna Jackson, a Maxine Smith Fellow from Volunteer State Community College. He then called on Mr. Jim Vaden, Associate Executive Director for Fiscal Affairs, to discuss the tornado damage to VSCC. Mr. Vaden reported there were no serious injuries, but that VSCC has suffered significant structural damage to the Caudill Building and the Ramer Administration Building. He noted that the Thigpen Library building had suffered significant roof damage and six other buildings had minor structural and interior damage, as well as

damage to 83 automobiles. Damage is estimated at \$6 million. Mr. Vaden also stated that TBR and Volunteer State had marshaled immediate assistance and organized contractors to assess the damage and implement emergency protocols.

Dr. Rhoda then called upon Mr. Rob Anderson to comment on the High School Senior Survey. Mr. Anderson noted the fifth annual senior survey had been mailed to over 4500 students in the public and private sector to obtain their opinions on: college affordability, access, impact of financial aid and the impact of the lottery scholarship and how it affects their decision to attend college and the type of college they attend. A final report will be submitted to the Commission in the Fall.

Dr. Rhoda noted the reception for the Harold Love Community Service Award recipients that would be held immediately following the Commission meeting at the Millennium Maxwell House Hotel. Dr. Rhoda then introduced new staff members. Mr. Lee Cunningham is an Investigative Officer in the Postsecondary School Authorization division; Ms. Wendy Tabor, Public Relations specialist in the GEAR UP division; Ms. Maria Meador, Administrative Assistant in the GEAR UP division; Ms. Erin O'Hara, Research and Planning Analyst in the GEAR UP division; and Ms. Heather King, Information Resource Support Specialist. He concluded his report by noting additional staff changes. He called on Will Burns to discuss his leave of absence. Mr. Burns noted he was taking an eighteen-month leave of absence and moving to New York City to serve as key layman in the building of a church and also to establish a ministry to lawyers and law students.

Systems' Reports

University of Tennessee

Dr. John Petersen, President of the University of Tennessee system, was recognized to give his report. He addressed the initiatives UT is currently undertaking. One initiative pertains to the Governor's chairs. This initiative is a combined program with the Oak Ridge National Laboratory to obtain the best faculty in Biology, Computational Science, Neutron Science, and Advanced Materials. He noted that UT was very close to the first chair appointment. Dr. Petersen then announced the appointment of a new Associate Vice President at the Tullahoma campus, Don Daniel, who was previously at the Arnold Engineering and Design Center. In closing, Dr. Petersen announced the single largest gift to the University, \$32.5 M, from Jim and Natalie Haslam.

Tennessee Board of Regents

Dr. Charles Manning, Chancellor of the Tennessee Board of Regents, was recognized. He spoke at some length concerning the Board's intent to better serve those students from the 'middle third' of the population. He spoke to the responsibilities of the community colleges and technology centers to provide access and promote the retention and graduation of

non-traditional students. He then discussed the need for additional scholarships and other support from communities and the state. He advocated the work of the statewide and local P-16 councils.

Tennessee Student Assistance Corporation

After being recognized by Mr. Powell, Dr. Robert Ruble, Executive Director of the Tennessee Student Assistance Corporation, was recognized for his report. Dr. Ruble gave a brief overview of the lottery scholarship program and proposed legislative changes to include eligibility for career and proprietary schools, non-traditional students, and increasing awards. He then discussed the TSAA program. He stated the TSAC board was concerned about the lack of funding and, therefore, created a task force to review the program and report the recommendations to the board.

Academic Affairs

Status of Public Health Initiatives

Dr. Linda Doran, Senior Policy Officer, provided an overview on the Status of Public Health initiatives in Tennessee. She discussed the purpose and functions of the Tennessee Institute of Public Health, sanctioned by a Memorandum of Understanding among the partners in the endeavor: UT, TBR, THEC and the Department of Health. Dr. Doran then recognized the interim director, Dr. Jo Edwards, who will serve until the Institute is fully operational. Dr. Edwards is chair holder of the Adams Chair of Excellence in Healthcare Services and Director of the MTSU Center of Health and Human Services. Dr. Doran also discussed the grant activity and research goals for the Institute, which encompass the topics of health disparities, childhood obesity, chronic diseases such as diabetes, and prenatal care. She noted that the National Network of Public Health Institutes have reviewed planning for Tennessee's Institute and found the framework to be sound.

Status of Tennessee P-16 Council Mathematics Curricula Alignment

Dr. Doran discussed the P-16 Council Mathematics Curricula Alignment project. She described the committee, composed of high school math teachers, college and university math faculty and academic officers, representatives of colleges of Education and Arts and Sciences, and the staffs of the State Board and Department of Education, UT, TBR and THEC. The Committee was convened and charged with recommending strategies for achieving a seamless set of high school-to-first year of college math course standards and assessments. She addressed the recent math standards reform actions taken by other states where more rigor to student learning in math was achieved, resulting in greater degree completion rates. Dr. Doran noted that recommending strategies for professional development of new and existing math teachers was a second dimension of the charge to the committee.

New Academic Programs

Dr. Linda Bradley, Associate Executive Director for Academic Affairs, presented information on a new Center of Excellence in Mathematics and Science Education at East Tennessee State University. She also presented the proposal to rename and restructure the Center of Excellence in Waste Management Research and Education Institute at the University of Tennessee Knoxville.

Dr. Bradley also provided an overview of the approval process and reviewed the documentation in support of the new centers, and highlighted the relevant points.

A motion was made by Dr. Brad Windley to adopt staff recommendations as presented. The motion was seconded by Ms. Katie Winchester. There being no further discussion, Mr. Powell called for a vote on the motion that was duly adopted by the following roll call vote:

	Aye	No	Abstain
Ms. Dawn Blackwell	X	_____	_____
Mr. Riley Darnell	X	_____	_____
Gen. Wendell Gilbert	X	_____	_____
Mr. Ransom Jones	X	_____	_____
Ms. Debbie Koch	X	_____	_____
Mr. Jack Murrah	X	_____	_____
Mr. Jim Powell	X	_____	_____
Mr. Dale Sims	X	_____	_____
Ms. Katie Winchester	X	_____	_____
Dr. Brad Windley	X	_____	_____
Ms. Eleanor Yoakum	X	_____	_____

Institutional Reauthorization Under the Postsecondary Authorization Act

Dr. Stephanie Bellard presented the recommendation of staff and the Postsecondary Education Authorization Advisory Committee to grant reauthorization to current institutions. A listing of those institutions is included as Attachment A to the official copy of these minutes. A motion was made by Ms. Winchester to adopt the staff recommendation as presented. The motion was seconded by Dr. Windley. Dr. Rhoda clarified that the advisory committee had reviewed the institutions. Dr. Bellard confirmed and stated that reauthorization is considered on an annual basis and the institutions are mandated to send information regarding financial statements, faculty, programs, and audit reports. There being no further discussion, Mr. Powell called for a vote on the motion that was duly adopted by the following roll call vote:

Aye No Abstain

Ms. Dawn Blackwell	X	_____	_____
Mr. Riley Darnell	X	_____	_____
Gen. Wendell Gilbert	X	_____	_____
Mr. Ransom Jones	X	_____	_____
Ms. Debbie Koch	X	_____	_____
Mr. Jack Murrah	X	_____	_____
Mr. Jim Powell	X	_____	_____
Mr. Dale Sims	X	_____	_____
Ms. Katie Winchester	X	_____	_____
Dr. Brad Windley	X	_____	_____
Ms. Eleanor Yoakum	X	_____	_____

Temporary Authorization of New Institutions and Approval of New Programs Under the Postsecondary Authorization Act

Dr. Bellard then presented the recommendation of staff and the Postsecondary Education Authorization Advisory Committee to grant temporary authorization to the new institutions and new programs, respectively. Mr. Powell noted the lengthy worksession discussion regarding the new programs proposed by Troy University.

In light of a need for additional discussion of the issue, Mr. Sims made a motion that the new institutions and new programs be addressed separately. The motion was seconded by Mr. Darnell. There being no discussion, Mr. Powell called for a vote that was duly adopted by the following roll call vote:

	Aye	No	Abstain
Ms. Dawn Blackwell	X	_____	_____
Mr. Riley Darnell	X	_____	_____
Gen. Wendell Gilbert	X	_____	_____
Mr. Ransom Jones	_____	_____	X
Ms. Debbie Koch	X	_____	_____
Mr. Jack Murrah	X	_____	_____
Mr. Jim Powell	X	_____	_____
Mr. Dale Sims	X	_____	_____
Ms. Katie Winchester	X	_____	_____
Dr. Brad Windley	X	_____	_____
Ms. Eleanor Yoakum	X	_____	_____

Mr. Sims made a motion to adopt the staff recommendation to approve the new institutions as presented, a list of which is included as Attachment B to the official copy of these minutes. The motion was seconded by General Gilbert. There being no further discussion, Mr.

Powell called for a vote on the motion that was duly adopted by the following roll call vote:

	Aye	No	Abstain
Ms. Dawn Blackwell	X	_____	_____
Mr. Riley Darnell	X	_____	_____
Gen. Wendell Gilbert	X	_____	_____
Mr. Ransom Jones	X	_____	_____
Ms. Debbie Koch	X	_____	_____
Mr. Jack Murrah	X	_____	_____
Mr. Jim Powell	X	_____	_____
Mr. Dale Sims	X	_____	_____
Ms. Katie Winchester	X	_____	_____
Dr. Brad Windley	X	_____	_____
Ms. Eleanor Yoakum	X	_____	_____

Mr. Powell next presided over an in-depth discussion of the issue of out-of-state institutions and the role of the Commission in authorizing programs that could potentially duplicate what is being offered by state institutions.

Mr. Darnell and Mr. Sims asked a series of questions related to the Commission’s statutory obligations on new program approval that were addressed by Mr. Burns and Dr. Rhoda. In essence, it was settled that the Commission did not currently have the discretion to disapprove a new program application that otherwise met the statutory criteria for the new program; that the Commission did not currently have the authority to consider the extent the need for the proposed program was being met by a public institution in the affected service area although HB 2934 currently pending in the General Assembly would authorize consideration of such information; that the Commission could not act on all but one program application without a rational basis to do so; and that there was no statutorily set deadline by which the Commission must act on an application for a new program.

Mr. Sims made a motion to defer action on all new programs until the pending legislation that would allow the Commission to consider the extent that public institutions are meeting the need proposed to be addressed by the new out-of-state institution. He further moved that the Commission convene a called meeting after the passage or failure of HB 2934 to act on each new program application in light of the state of the law at that time.

The motion was seconded by General Gilbert. A list of these programs is included with as Attachment C to the official copy of the minutes. There being no further discussion, Mr. Powell called for a vote on the motion that was duly adopted by the following roll call vote:

	Aye	No	Abstain
Ms. Dawn Blackwell	X		
Mr. Riley Darnell	X		
Gen. Wendell Gilbert	X		
Mr. Ransom Jones		X	
Ms. Debbie Koch	X		
Mr. Jack Murrah	X		
Mr. Jim Powell	X		
Mr. Dale Sims	X		
Ms. Katie Winchester	X		
Dr. Brad Windley	X		
Ms. Eleanor Yoakum	X		

Policy, Planning and Research

GEAR UP Status Report

Dr. Brian Noland, Associate Executive Director for Policy, Planning, and Research, was recognized to present his report on the status of the GEAR UP program. Dr. Noland stated that the initiative is an annual \$3.5 million, multi-year federal grant awarded by the U.S. Department of Education designed to significantly increase the number of socio-economically disadvantaged and underserved students who are prepared to enter and succeed in postsecondary education. The nine counties receiving services from this grant are Campbell, Cocke, Grundy, Hardeman, Johnson, Lake, Meigs, Union, and Wayne. These counties will obtain resources over the course of the grant to serve an entire cohort of students beginning in the seventh grade and will continue to assist such students through the completion of high school. He also noted that GEAR UP funds will be used to provide college scholarships to qualifying students in the partnering counties to be utilized at any public or private institution located in Tennessee.

Fiscal Affairs

THEC Audit Committee Charter

Mr. Jim Vaden, Associate Executive Director for Fiscal Affairs, was recognized to discuss the THEC Audit Committee Charter. He noted that Mr. Art Hayes discussed the importance of the charter with the Committee in the earlier work session. He called on Ms. Winchester to discuss the Committee Charter, which is included as Attachment D to these minutes. Ms. Winchester discussed the purpose, which is fulfilling its oversight responsibilities in preventing fraudulent financial reporting and the misappropriation of assets. She then discussed the authority drawn from Public Chapter 310, known as the State of Tennessee Audit Committee Act of 2005, to conduct or authorize investigations into any

matter within its scope of responsibility. Ms. Winchester also discussed the make-up of the Committee, meeting guidelines, and responsibilities of the Committee. With no further discussion, Mr. Powell called for a motion. Ms. Winchester made a motion to approve the Audit Committee Charter as presented. Mr. Sims seconded the motion; the motion was duly adopted by the following roll call vote:

	Aye	No	Abstain	No vote
Ms. Dawn Blackwell	X			
Mr. Riley Darnell	X			
Gen. Wendell Gilbert	X			
Mr. Ransom Jones*				X
Ms. Debbie Koch **				X
Mr. Jack Murrah	X			
Mr. Jim Powell	X			
Mr. Dale Sims	X			
Ms. Katie Winchester	X			
Dr. Brad Windley	X			
Ms. Eleanor Yoakum	X			

*Mr. Jones was disconnected from the call prior to the vote.

**Ms. Koch stepped out of the room prior to the vote.

Tuition and Fee Recommendations, FY 2006-07

Mr. Vaden was again recognized to present the FY 2006-07 tuition and fee recommendations. Mr. Vaden briefed the Commission on the staff recommendation for increasing maintenance fees at the universities and community colleges by 8-10 percent and the Technology Centers by 15 percent if no new operating funds are available. If formula units were to receive \$20 million in new operating funds, then the staff recommendation was a 6-8 percent increase across the board. For both scenarios of state appropriations, fee recommendations for non-formula entities can be referenced in Attachment E. A motion was made by Mr. Sims to adopt the staff recommendation as presented. The motion was seconded by Ms. Yoakum. Mr. Sims then inquired about the ramifications of the tuition and fee recommendations and clarified that it has no impact on technology fees, activity fees, and any other mandatory fees charged. There being no further discussion, Mr. Powell called for a vote on the motion that was duly adopted by the following roll call vote:

	Aye	No	Abstain	No vote
Ms. Dawn Blackwell	X			
Mr. Riley Darnell	X			
Gen. Wendell Gilbert	X			

Mr. Ransom Jones*	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Ms. Debbie Koch	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mr. Jack Murrah	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mr. Jim Powell	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mr. Dale Sims	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ms. Katie Winchester	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Dr. Brad Windley	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ms. Eleanor Yoakum	<u> X </u>	<u> </u>	<u> </u>	<u> </u>

*Mr. Jones was disconnected from the call prior to the vote

Amendment to the FY 2006-07 Disclosed Capital Projects List

Mr. Vaden briefly discussed the additional 18 projects from TBR for the first full cycle of a standardized method to consider capital projects not requiring state funding. Mr. Vaden noted that staff recommended approval of these projects totaling \$80 million.

A motion was made by Mr. Dale Sims to adopt the staff recommendation as presented. The motion was seconded by Ms. Yoakum. The recommendations are attached to the official copy of these minutes as Attachment F. There being no further discussion, Mr. Powell called for a vote on the motion that was duly adopted by the following roll call vote:

	Aye	No	Abstain	No vote
Ms. Dawn Blackwell	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mr. Riley Darnell	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Gen. Wendell Gilbert	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mr. Ransom Jones*	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Ms. Debbie Koch	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mr. Jack Murrah	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mr. Jim Powell	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mr. Dale Sims	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ms. Katie Winchester	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Dr. Brad Windley	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ms. Eleanor Yoakum	<u> X </u>	<u> </u>	<u> </u>	<u> </u>

*Mr. Jones was disconnected from the call prior to the vote

Mr. Vaden added that the Tennessee State School Bond Authority asked THEC staff to prepare a study and report relative to the anticipated capital projects to be funded by the school bond authority sources for the next five years. The study will include the relationship of the project to the individual campus master plans. No time frame was stated; however, THEC staff has initiated the project and will report to the Commission upon completion.

Minority Teacher Education Awards, 2006-07

Mr. Powell called on Dr. William Arnold, Director for Academic Programs and Interagency Grants, to present the recommendations for the Minority Teacher Education Grants. Dr. Arnold noted that the advisory committee and staff recommended approval of the nine projects totaling \$212,000 listed in the agenda item. These project descriptions are included as Attachment G to these minutes.

Dr. Windley moved to accept the recommendation to fund the nine projects, which was seconded by Ms. Yoakum. There being no further discussion, Mr. Powell called for a vote on the motion that was duly adopted by the following roll call vote:

	Aye	No	Abstain	No vote
Ms. Dawn Blackwell-phone	X			
Mr. Riley Darnell	X			
Gen. Wendell Gilbert	X			
Mr. Ransom Jones *				x
Ms. Debbie Koch	X			
Mr. Jack Murrah	X			
Mr. Jim Powell	X			
Mr. Dale Sims	X			
Ms. Katie Winchester	X			
Dr. Brad Windley	X			
Ms. Eleanor Yoakum	X			

* Mr. Jones was disconnected from the call prior to the vote.

Legislative Issues

Will Burns, Associate Executive Director of Legal and Regulatory Affairs, was recognized to brief the Commission on legislative issues pertaining to THEC. He discussed the Commission’s bill, which had passed the Senate, regarding the postsecondary school authorization division that allows the Commission to charge out-of-state institutions the same renewal rates as in-state institutions. He noted the fee discount bills which had not passed. He then discussed the bill regarding changes to the lottery scholarship which would raise the base amount of the award.

Geier Status Report

Mr. Will Burns then briefed the Commission on the status of the *Geier* settlement. Mr. Burns noted that TSU had submitted two letters of intent to develop new programs as part of the Consent decree.

Administrative Items

Conflict of Interest Disclosure Policy for Commission Members

Mr. Burns requested that Commission Members complete and return the disclosure statements included in the notebook.

Summer Commission Meeting

Dr. Rhoda announced the Commission's Summer Quarterly meeting would be held on July 27, 2006.

New Business

Dr. Rhoda then noted Dr. Brian Noland's upcoming departure from the THEC staff and thanked him for the eight years of exemplary service to the Commission and noted the resolution prepared by the staff. Commission members commented on Dr. Noland's outstanding service. Dr. Rhoda then read the resolution for the Commission, which is included as Attachment H to the official copy of these minutes.

Dr. Noland expressed his gratitude to the Commission, staff members, and others. Mr. Powell commended Dr. Noland for his excellent service to all of Tennessee Higher Education and wished him the best.

Dr. Rhoda noted that the reception honoring the 2006 Harold Love Outstanding Community Service Award recipients would begin at 4:00 p.m. at the Millennium Maxwell House.

There being no further business, Mr. Powell declared the meeting adjourned.

Approved:

James J. Powell, Sr.
Chairman

Debby Patterson Koch
Secretary

Institutional Reauthorization (July 1, 2006 - June 30, 2007)

Institutions with Regular Authorization (269)

Name of Institutions

Academy of Allied Health Careers
Advantage Training Center
All Saints Bible College
Alliance Tractor Trailer Training Center N.C.
Ambiance Modeling & Talent
American Home Inspectors Training Institute
American Red Cross – Knoxville
Argosy University
Art Instruction Schools – Palmer Writers School
At-Home Professions
Bailey Computing Technologies, Inc.
Belhaven College
Bodyworks School of Massage, Inc.
BRIDGES USA, Inc.
C1 Professional Training Center
Cambridge College
Career Training Institute - Memphis
Career Training Institute - Nashville
Catalyst Training and Consulting, LLC
Central Michigan University - Chattanooga
Central Michigan University - Memphis
Chattanooga Massage Institute
Christ Center School of Counseling & Addiction Studies
Clear Creek Baptist Bible College - Kingston
Commercial Carriers Services (CCS)
Commercial Driver Institute, Inc. (CDI)
Concord School of Grooming Knoxville
ConCorde Career College

Covenant College Quest Program - Chattanooga
Covenant College Quest Program - Cleveland
Crown College of the Bible
Culinary, The Culinary Institute of Virginia College
DeVry University - Alpharetta GA
DeVry University - Decatur GA
DeVry University - IL - (On-Line)
Draughons Junior College – 340 Plus Park Blvd - Nashville
Draughons Junior College - Clarksville
Draughons Junior College - Murfreesboro

Drive-Train
Electronic Computer Programming College
Embry-Riddle Aeronautical University
Emmanuel Bible College
Fairleigh Dickinson University
Federal Correctional Institution
Fountainhead College of Technology
Franklin Academy
Goodwill Industries of Middle Tennessee
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation
Employment, Development & Assessment Center
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation - Lafollette
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation - Oak Ridge
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation - Sevierville
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation - Talbott
H & R Block Eastern Enterprises, Inc. - Aloca
H & R Block Eastern Enterprises, Inc. - Bartlett
H & R Block Eastern Enterprises, Inc. - Bartlett
H & R Block Eastern Enterprises, Inc. - Bristol
H & R Block Eastern Enterprises, Inc. - Celina
H & R Block Eastern Enterprises, Inc. - Chattanooga
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H & R Block Eastern Enterprises, Inc. - Columbia
H & R Block Eastern Enterprises, Inc. - Copperhill
H & R Block Eastern Enterprises, Inc. - Crossville
H & R Block Eastern Enterprises, Inc. - Farragut
H & R Block Eastern Enterprises, Inc. - Gainesboro
H & R Block Eastern Enterprises, Inc. - Greeneville
H & R Block Eastern Enterprises, Inc. - Harriman
H & R Block Eastern Enterprises, Inc. - Hendersonville
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H & R Block Eastern Enterprises, Inc. - Newport
H & R Block Eastern Enterprises, Inc. - Oak Ridge
H & R Block Eastern Enterprises, Inc. - Oliver Springs
H & R Block Eastern Enterprises, Inc. - Oneida
H & R Block Eastern Enterprises, Inc. - Paris
H & R Block Eastern Enterprises, Inc. - Pulaski
H & R Block Eastern Enterprises, Inc. - Rogersville
H & R Block Eastern Enterprises, Inc. - Sevierville
H & R Block Eastern Enterprises, Inc. - Shelbyville
H & R Block Eastern Enterprises, Inc. - Smyrna
H & R Block Eastern Enterprises, Inc. - Sparta
H & R Block Eastern Enterprises, Inc. - Spring Hill
H & R Block Eastern Enterprises, Inc. - Sweetwater
H & R Block Eastern Enterprises, Inc. - Tazewell
Harding University Graduate School
Health Careers Training Center
Health -Tech Institute of Memphis
Heartland Truck Driving Institute, LLC - Dyersburg
High Tech Institute – Memphis
High Tech Institute - Nashville
High Tech Institute - Phoenix
Hiwassee Chapter, American Red Cross
Holston Institute of Healing Arts
Institute of Allied Health & Commerce
Institute of Therapeutic Massage & Movement
International Sommelier Guild Ltd. - Memphis
ITT Technical Institute - Cordova
ITT Technical Institute - IN - (On-Line)
ITT Technical Institute - Knoxville
ITT Technical Institute- Nashville
John Casablancas Modeling & Career Center - Atlanta GA
John Casablancas Modeling & Career Center - Memphis
John Casablancas Modeling & Career Center - Nashville
Knoxville Area Urban League
Knoxville College
Laine Professional Services
Literacy Education and Ability Program, The (LEAP)
Loyola University - Knoxville
Loyola University - Nashville
Massage Institute of Cleveland

Massage Institute of Memphis
Memphis Culinary Academy, Inc.
Memphis Professional Bartending School
Memphis Recording Academy, LLC
Memphis Urban League
Mid-South Christian College
Miller Motte Technical College - Clarksville
Miller-Motte Technical College - Chattanooga
Montessori Educators International
NASCAR Technical Institute
Nashville Auction School, LLC
Nashville Auto-Diesel College
Nashville College of Medical Careers
National College of Business & Technology - Knoxville
National College of Business & Technology - Nashville
National Hardwood Lumber Association
NATS, Inc.
Natural Health Institute
New Horizons Computer Learning Center - Chattanooga
New Horizons Computer Learning Center - Knoxville
New Horizons Computer Learning Center - Memphis
New Horizons Computer Learning Center - Nashville
North Central Institute
Nossi College of Art
Oak Ridge Regional Training Corporation
Omni Adult Training Center
O'More College of Design
Oxford Graduate School
Park University
Personal and Career Development Institute
Pontiac Business Institute - Hardeman
Pontiac Business Institute - Metro
Pontiac Business Institute - South Central
Pontiac Business Institute - Whiteville
Professional Bartending School - Nashville
Professional Truck Driving School
ProMedia Training LLC
Psychological Studies Institute (PSI)
R.E. West, Inc.
Reflections of Health School of Massage
Remington College - Memphis Campus
Remington College - Nashville Campus
Renaissance Center, The
SAE Institute of Technology

Seminary Extension
Smokey Mountain Trucking Institute
South College
Southeast Lineman Training Center
Southeastern Career College - 21st Ave
Southeastern Career College - Thompson Lane
Southern Christian University - AL (On-Line)
Southern Christian University - Nashville
Southern Illinois University - COASA
Southern Illinois University - IT
Southern Massage Institute
Spartan College of Aeronautics and Technology
Strayer University - VA (On-Line Campus)
Strayer University - Memphis - Shelby Oaks Campus
Strayer University - Memphis - Thousand Oaks Campus
Strayer University - Nashville Campus
Sullivan University
Supplemental Services Incorporated of TN - Memphis
Swift Driving Academy
TechSkills - Memphis
TechSkills - Nashville
Temple Baptist Seminary
Tennessee Bible College, Inc.
Tennessee Career College, LLC
Tennessee School of Massage
Tennessee School of Therapeutic Massage, Inc.
Transport Training Group
Transportation Training Center, Inc.
Travel School, Inc.
Troy University
Truck Driver Institute, Inc. (TDI) - Murfreesboro
UCP/Memphis Works
United Truck Driving School
Universal Technical Institute - Houston
Universal Technical Institute Motorcycle & Marine Mechanics Institute
& Automotive Divisions
University of Arkansas - Millington
University of Phoenix - AZ - (Online)
University of Phoenix - Franklin
University of Phoenix - Memphis
University of Phoenix - Nashville
University of St. Francis - Chattanooga
University of St. Francis - Joliet, IL
University of St. Francis - Knoxville

University of St. Francis - Memphis
University of St. Francis - Nashville
Urban League of Greater Chattanooga
Vatterott College
Virginia College - Technical (VC Tech) - Pelham
Visible School - Music and Worship Arts College
Volunteer Training Center, Inc. - Murfreesboro
Webster University
West Tennessee Business College
Williamson Christian College - Murfreesboro Road
Williamson Christian College - Seaboard Lane
Wyoming Technical Institute (WyoTech) - PA
Wyoming Technical Institute (WyoTech)

Institutions with Temporary Authorization (51)

Name of Institutions

All American Schools, LLC
American Technologies Center for Unexploded Ordnance (UXO) Training
Ashford University
BR & Associates
Brown Mackie College
Career Academy
Central Michigan University - Cordova
Church of God School Ministry
Codes Unlimited Healthcare Academy
Cumberland Institute of Holistic Therapies, Inc.
Dan New Faces Model and Talent
Delta Technical College
Draughons Junior College - 283 Plus Park Blvd - Nashville
First Class Truck Driver Training Center
Georgia Career Institute - McMinnville
Georgia Career Institute - Murfreesboro
Harvest Institute for Biblical Studies
Huntington College of Health Sciences
Inspection Training Associates (ITA)
Institute for Global Outreach Developments International, The
Insurance Systems of TN, A Dearborn Company - Chattanooga
Insurance Systems of TN, A Dearborn Company - Knoxville
Insurance Systems of TN, A Dearborn Company - Memphis
Insurance Systems of TN, A Dearborn Company - Nashville
International Academy of Design & Technology (IADT) - Nashville
International Sommelier Guild Ltd. - Knoxville

Medical Institute of Technology - Clarksville
Medical Institute of Technology - Madison
MedVance Institute - Cookeville
MedVance Institute - Nashville
Meridian Institute of Surgical Assisting, Inc.
Milan Express Driving Academy
Miller Motte Technical College - Goodlettsville
National College of Business & Technology - Bristol
National College of Business and Technology - Memphis
New Dimensions Bible College
Professional Bartending School - Knoxville
Southern Baptist Theological Seminary - Jackson
Southern Baptist Theological Seminary - Louisville
Southern Baptist Theological Seminary - Maryville
Southern Baptist Theological Seminary - Nashville
Tennessee Health Careers, LLC
Tri Cities School of Preaching & Christian Development
Tri County Driving Academy
Truck Driver Institute, Inc. (TDI) - Tupelo
Tulsa Welding School
Virginia College - Technical (VC Tech) - Birmingham
Virginia Intermont College
Volunteer Training Center-Leoma
Walden University
Williamson Christian College - Smyrna

Institutions with Conditional Authorization (2)

Name of Institutions

Barbizon Modeling of Memphis, Inc.
C.O.R.E. Center of Rehabilitative Education Massage Institute

Non-renewal of Authorization (2)

Non-renewal of Authorization in TN, however still operating in other states.

Name of Institutions

Paducah Technical College
Vincennes University

Closed – Non-renewal of Authorization (6)

Name of Institutions

Professional Truck Driving School effective 6/30/2006
Supplemental Services Incorporated of TN – Jackson effective 10/3/2005
University of St. Francis - Oak Ridge effective 10/7/2005
Vincennes University – Lawrenceburg effective 12/3/2005
Vincennes University - Nashville effective 12/3/2005
Vincennes University – Smyrna effective 12/3/2005

Revocation of Authorization (3)

Name of Institutions

The Blue Ridge School of Massage
Columbia School of Broadcasting
Tennessee School of Travel

Annual Reauthorization of Institutions

A.	Regular Authorization	269
B.	Temporary Authorization	51
C.	Conditional Authorization	2
D.	Non-renewal of Authorization	2
E.	Closed – Non-renewal of Authorization	6
F.	Revocation of Authorization	3
	Total Institutions	333

Temporary Authorization of New Institutions under the Postsecondary Authorization Act

A. East Tennessee School of Preaching & Missions Knoxville TN

East Tennessee School of Preaching and Missions is located at 6608 Beaver Ridge Road in Knoxville, Tennessee. The institution is a not for profit corporation.

The institution will offer one program:

Program: Biblical and Ministerial
Credential Awarded: Certificate of Graduation
Length of Program: 2,400 contact hours (24 months)

The institution does not participate in Title IV funding.

B. High-Tech Institute – Summer Trees Memphis TN

High – Tech Institute – Summer Trees is located at 5791 Summer Trees in Memphis, Tennessee. The institution is a for profit corporation that is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT).

The institution will offer one program:

Program: General Education
Length of Program: Varies on course selection

The institution participates in Title IV funding.

C. Private First Class Driving Academy Memphis TN

Private First Class Driving Academy is located at 2249 Truitt Street in Memphis, Tennessee. The institution is a for-profit corporation.

The institution will offer one program.

Program: Commercial Vehicle Driver’s Course
Credential Awarded: Certificate of Completion
Length of Program: 160 contact hours (4 weeks)

The institution does not participate in Title IV funding.

D. Roadmaster Driver's School of West Memphis, Inc. West Memphis AR

Roadmaster Driver's School of West Memphis, Inc. is located at 1550 Ingram Boulevard in West Memphis, Arkansas. The institution is a for-profit corporation.

The institution will offer one program.

Program: Commercial Truck Driver Training
Credential Awarded: Certificate of Completion
Length of Program: 160 contact hours (3 weeks)

The institution does not participate in Title IV funding.

E. Superior Truck Driving School Crump TN

Superior Truck Driving School is located at 3935 Highway 64 in Crump, Tennessee. The institution is a for-profit corporation.

The institution will offer one program.

Program: Truck Driver School
Credential Awarded: Certificate of Completion
Length of Program: 165 contact hours (15 days)

The institution does not participate in Title IV funding.

Approval of New Programs under the Postsecondary Authorization Act

A. Belhaven College

Memphis TN

Belhaven College is seeking authorization for one new program, a Master's of Public Administration Degree. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

Program: Public Administration
Credential Awarded: Master of Public Administration
Length of Program: 36 semester credit hours (18 months)

The institution participates in Title IV funding.

B. DeVry University (Online)

Naperville IL

DeVry University – Online is seeking authorization for two new programs, a Bachelor of Science in Game and Simulation Programming and an Associate of Applied Science in Accounting Technology. The institution is a recruitment only institution and all classes are available online.

Program: Game and Simulation Programming
Credential Awarded: Bachelor of Science
Length of Program: 127 semester credit hours (120 weeks)

Program: Accounting Technology
Credential Awarded: Associate of Applied Science
Length of Program: 65 semester credit hours (180 weeks)

The institution participates in Title IV funding.

C. Draughons Junior College

Clarksville TN

Draughons Junior College - Clarksville is seeking authorization for one new program, General Education Core Classes that will lead to all programs offered at Draughons Junior College – Clarksville. The programs will be taught at their authorized site in Clarksville, Tennessee.

Program: General Education Core Courses
Length of Program: Varies on course selection

The institution participates in Title IV funding.

D. Draughons Junior College

Murfreesboro TN

Draughons Junior College - Murfreesboro is seeking authorization for one new program, General Education Core Classes that will lead to all programs offered at Draughons Junior College – Murfreesboro. The programs will be taught at their authorized site in Murfreesboro, Tennessee.

Program: General Education Core Courses
Length of Program: Varies on course selection

The institution participates in Title IV funding.

E. Draughons Junior College - 283 Plus Park

Nashville TN

Draughons Junior College - Nashville is seeking authorization for one new program, General Education Core Classes that will lead to all programs offered at Draughons Junior College – Nashville. The programs will be taught at their authorized site in Nashville, Tennessee.

Program: General Education Core Courses
Length of Program: Varies on course selection

The institution participates in Title IV funding.

F. Draughons Junior College - 340 Plus Park

Nashville TN

Draughons Junior College - Nashville is seeking authorization for one new program, General Education Core Classes that will lead to all programs offered at Draughons Junior College – Nashville. The programs will be taught at their authorized site in Nashville, Tennessee.

Program: General Education Core Courses
Length of Program: Varies on course selection

The institution participates in Title IV funding.

G. High-Tech Institute

Phoenix AZ

High-Tech Institute – Phoenix, AZ is seeking authorization for three new Associate of Applied Science Degree programs in CAD/Drafting Technology, Computer Networking and Security, and Electronics Technology; and three new Diploma programs in CAD/Drafting Technology, Computer Networking and Security, and Electronics Technology. These programs are revisions and will

replace the currently offered programs. The institution is a recruitment only institution and all classes are available online.

Program: CAD/Drafting Technology
Credential Awarded: Associate of Applied Science
Length of Program: 81 semester credit hours (68 weeks)

Program: Computer Networking and Security
Credential Awarded: Associate of Applied Science
Length of Program: 81 semester credit hours (68 weeks)

Program: Electronics Technology
Credential Awarded: Associate of Applied Science
Length of Program: 81 semester credit hours (68 weeks)

Program: CAD/Drafting Technology
Credential Awarded: Diploma
Length of Program: 44 semester credit hours (36 weeks)

Program: Computer Networking and Security
Credential Awarded: Diploma
Length of Program: 44 semester credit hours (36 weeks)

Program: Electronics Technology
Credential Awarded: Diploma
Length of Program: 44 semester credit hours (36 weeks)

The institution participates in Title IV funding.

H. Huntington College of Health Sciences

Knoxville TN

Huntington College of Health Sciences is seeking authorization for one new Diploma program in Sports Nutrition. The program will be taught by faculty at their authorized site in Knoxville, TN.

Program: Sports Nutrition
Credential Awarded: Diploma
Length of Program: 18 semester credit hours (15 months)

The institution does not participate in Title IV funding.

I. Institute of Allied Health and Commerce

Memphis TN

Institute of Allied Health and Commerce is seeking authorization for one new Certificate of Completion programs in Medical Assistant – Distance Learning. Approximately seventy-five percent of class-time will be available at their

authorized site in Memphis, Tennessee, while the other 25% will be available on-line.

Program: Medical Assistant – Distance Learning
Credential Awarded: Certificate of Completion
Length of Program: 720 contact hours (5 months)

The institution does not participate in Title IV funding.

J. Miller-Motte Technical College **Chattanooga TN**

Miller – Motte Technical College - Chattanooga is seeking authorization for one new Certificate of Completion program in Sterile Processing Technician. The program will be taught by faculty at their authorized site in Chattanooga, TN.

Program: Sterile Processing Technician
Credential Awarded: Certificate of Completion
Length of Program: 50 quarter credit hours (9 months)

The institution participates in Title IV funding.

K. New Dimensions Bible College **Memphis TN**

New Dimensions Bible College is seeking authorization for one new Certificate of Completion program in Non-Profit/Church Management. The program will be taught by faculty at their authorized site in Memphis, TN.

Program: Non-Profit/Church Management
Credential Awarded: Certificate of Completion
Length of Program: 2,160 contact hours (12 months)

The institution does not participate in Title IV funding.

L. South College **Knoxville TN**

South College is seeking authorization for one new program, a Bachelor of Science in Pharmaceutical Science. The program will be taught by faculty from their authorized site in Knoxville, Tennessee.

Program: Pharmaceutical Science
Credential Awarded: Bachelor of Science
Length of Program: 189 quarter credit hours (42 months)

The institution participates in Title IV funding.

M. Strayer University – Online**Lorton VA**

Strayer University – On-line is seeking authorization for eight new Bachelor of Business Administration degrees in: Acquisition and Management, Banking, E Business, Finance, Human Resources Management, Legal Studies, Management, and Marketing. The institution is a recruitment only institution and all classes are available online.

Program: Acquisition and Management
 Credential Awarded: Bachelor of Business Administration
 Length of Program: 180 quarter credit hours (60 months)

Program: Banking
 Credential Awarded: Bachelor of Business Administration
 Length of Program: 180 quarter credit hours (60 months)

Program: E – Business
 Credential Awarded: Bachelor of Business Administration
 Length of Program: 180 quarter credit hours (60 months)

Program: Finance
 Credential Awarded: Bachelor of Business Administration
 Length of Program: 180 quarter credit hours (60 months)

Program: Human Resource Management
 Credential Awarded: Bachelor of Business Administration
 Length of Program: 180 quarter credit hours (60 months)

Program: Legal Studies
 Credential Awarded: Bachelor of Business Administration
 Length of Program: 180 quarter credit hours (60 months)

Program: Management
 Credential Awarded: Bachelor of Business Administration
 Length of Program: 180 quarter credit hours (60 months)

Program: Marketing
 Credential Awarded: Bachelor of Business Administration
 Length of Program: 180 quarter credit hours (60 months)

The institution participates in Title IV funding.

N. Strayer University – Shelby Oaks**Memphis TN**

Strayer University – Shelby Oaks is seeking authorization for eight new Bachelor of Business Administration degrees in: Acquisition and Management, Banking, E Business, Finance, Human Resources Management, Legal Studies,

Management, and Marketing. The institution is a recruitment only institution and all classes are available online.

Program: Acquisition and Management
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Banking
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: E – Business
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Finance
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Human Resource Management
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Legal Studies
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Management
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Marketing
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

The institution participates in Title IV funding.

O. Strayer University – Thousand Oaks

Memphis TN

Strayer University – Thousand Oaks is seeking authorization for eight new Bachelor of Business Administration degrees in: Acquisition and Management, Banking, E Business, Finance, Human Resources Management, Legal Studies, Management, and Marketing. The institution is a recruitment only institution and all classes are available online.

Program: Acquisition and Management
Credential Awarded: Bachelor of Business Administration

Length of Program: 180 quarter credit hours (60 months)

Program: Banking
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: E – Business
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Finance
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Human Resource Management
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Legal Studies
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Management
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Marketing
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

The institution participates in Title IV funding.

P. Strayer University

Nashville TN

Strayer University – Nashville is seeking authorization for eight new Bachelor of Business Administration degrees in: Acquisition and Management, Banking, E Business, Finance, Human Resources Management, Legal Studies, Management, and Marketing. The institution is a recruitment only institution and all classes are available online.

Program: Acquisition and Management
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Banking
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: E – Business
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Finance
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Human Resource Management
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Legal Studies
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Management
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

Program: Marketing
Credential Awarded: Bachelor of Business Administration
Length of Program: 180 quarter credit hours (60 months)

The institution participates in Title IV funding.

Q. Troy University

Clarksville TN

Troy University is seeking authorization for six new programs, two Bachelor of Applied Science degrees in Resources and Technology Management, offered online and in a traditional format; two Associate of Science degrees, one in General Education and Business Administration and one in General Education and Criminal Justice, both are offered online and in a traditional format. The programs will be taught by faculty from their authorized site in Clarksville, Tennessee.

Program: Resources and Technology Management (On-Site)
Credential Awarded: Bachelor of Applied Science
Length of Program: 120 semester credit hours (48 months)

Program: Resources and Technology Management (On-Line)
Credential Awarded: Bachelor of Applied Science
Length of Program: 120 semester credit hours (48 months)

Program: General Education and Business Administration (On-Site)

Credential Awarded: Associate of Science
Length of Program: 60 semester credit hours (24 months)

Program: General Education and Business Administration (On-Line)

Credential Awarded: Associate of Science
Length of Program: 60 semester credit hours (24 months)

Program: General Education and Criminal Justice (On-Site)
Credential Awarded: Associate of Science
Length of Program: 60 semester credit hours (24 months)

Program: General Education and Criminal Justice (On-Line)
Credential Awarded: Associate of Science
Length of Program: 60 semester credit hours (24 months)

The institution participates in Title IV funding.

R. University of Phoenix

Memphis TN

University of Phoenix – Memphis is seeking authorization to offer one new program, Master of Arts in Education/Curriculum and Instruction. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

Program: Curriculum and Instruction
Credential Awarded: Master of Arts in Education
Length of Program: 31 semester credit hours (15 months)

The institution participates in Title IV funding.

S. University of Phoenix (Online)

Phoenix AZ

University of Phoenix – On-line is seeking authorization for one new program, a Bachelor of Science in Organizational Security and Management. The institution is a recruitment only institution and all classes are available online.

Program: Organizational Security and Management
Credential Awarded: Bachelor of Science
Length of Program: 120 semester credit hours (200 weeks)

The institution participates in Title IV funding.

T. Webster University

Millington TN

Webster University is seeking authorization for two new programs, a Master of Arts in Computer Resources and Information Management and a Master of Arts in Human Resources Management with a Dual Master of Arts in Computer Resources and Information Management. The programs will be offered at their approved site in Millington, Tennessee.

Program: Master of Business Administration with an emphasis
in Computer Resources and Information Management
Credential Awarded: Master of Business Administration
Length of Program: 36 semester credit hours (154 weeks)

Program: Human Resources Management/ Computer
Resources and Information Management
Credential Awarded: Master of Arts
Length of Program: 36 semester credit hours (154 weeks)

The institution participates in Title IV funding.

DRAFT



RICHARD G.
RHODA
*Executive
Director*

STATE OF TENNESSEE

PHIL
BREDESEN
Governor

HIGHER EDUCATION COMMISSION

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Tennessee Higher Education Commission
Audit Committee Charter

PURPOSE

The audit committee of the Tennessee Higher Education Commission will assist the Commission in fulfilling its oversight responsibilities in preventing fraudulent financial reporting, and the misappropriation of assets.

AUTHORITY

The creation of an audit committee is required under Public Chapter 310, known as the "State of Tennessee Audit Committee Act of 2005." The audit committee has authority to conduct or authorize investigations into any matter within its scope of responsibility. THEC senior management and fiscal staff are responsible for providing the committee with educational resources related to accounting principles, internal controls, applicable policies, and other information that may be requested by the committee to maintain appropriate understanding of financial and compliance matters.

MEMBERSHIP

The committee and its chair shall be appointed by the Commission and shall consist of at least three members who are generally knowledgeable in financial, management, and auditing matters. The committee chair shall have some accounting or financial management expertise. Each member shall serve for an indefinite term and be free of any relationship that would interfere with his or her exercise of independent judgment.

MEETINGS

The committee shall meet as circumstances require. At least two members constitute a quorum. The chairman or any two committee members may call a

meeting. The committee will invite members of management, auditors, or others to attend and provide pertinent information. Members may also meet individually with management and others as necessary. Meeting agendas will be provided to members in advance, along with appropriate briefing materials. THEC's Associate Executive Director of Fiscal Affairs will provide staff support for the committee, and will prepare the necessary meeting agendas and minutes.

RESPONSIBILITIES

The audit committee will carry out the following responsibilities:

State and Federal Audits

- Immediately inform the Comptroller of the Treasury's Office when fraud is suspected or detected.
- Review with State and Federal auditors the scope and results of their examination of THEC's fiscal records and any other matter related to the conduct of the audit, which should be communicated to the committee.
- Serve as a facilitator of any audits or investigations of THEC, including advising auditors and investigators of any information they may receive or otherwise note regarding risks of fraud or weaknesses in THEC's internal controls; reviewing with the auditors any findings or other matters noted by the auditors during audit engagements; working with THEC management and staff to ensure implementation of audit recommendations; and assisting in the resolution of any problems the auditors may have with cooperation from THEC management or staff.
- Develop a formal process for assessing the risks of fraud at the Commission; including documentation of the results of the assessments and assuring the internal controls are in place to adequately mitigate those risks.
- Develop and formally communicate to the Commission and THEC staff their responsibilities for preventing, detecting, and reporting allegations of fraud, waste, or abuse at the Commission to the committee and the Comptroller's Office as well as a process for immediately reporting such information.
- Review with management and legal counsel any legal matters, including pending litigation that may have a material impact on THEC, and any material reports or inquiries from regulatory or governmental agencies.
- Resolve any differences between management and the State and Federal auditors regarding financial reporting.
- Review the established process to ensure THEC's compliance with legal and regulatory requirements.
- Oversight and direction of Federal and State audits.

- Seek any information required from THEC management and staff – all of whom are directed to cooperate with the committee’s requests – or external parties.
- Meet with THEC officials, legal counsel, and State or Federal Auditors to discuss matters that the committee deems necessary.
- Other duties as directed by the Commission.

Internal Control

- Oversight of the effectiveness of THEC’s internal control system and management practices, including information technology security and control.
- Understand the scope of the auditors’ review of internal control over financial reporting
- Review management’s risk assessment and internal control structure.

Communications and Reporting

- Provide an open avenue of communications among State and Federal auditors, senior management, and the Commission. Ensure procedures for the receipt, retention, and treatment of complaints about accounting, internal controls, or auditing matters.
- Report regularly to the Commission regarding committee activities and issues, including such recommendations as the committee deems appropriate.
- Develop and annually review a written code of conduct which shall be communicated to the Commission, THEC management and staff, reminding those individuals of the public nature of the Commission and the need for all to maintain the highest level of integrity with regard to the financial operations and any related financial reporting responsibilities of the Commission; to avoid preparing or issuing fraudulent or misleading financial reports or other information; to protect the Commission’s assets from fraud, waste, and abuse; to comply with all relevant laws, rules, policies and procedures; and to avoid engaging in activities which would otherwise bring dishonor to the Commission.
- Review the conflict of interest policy to ensure the term “conflict of interest” is clearly defined; guidelines are comprehensive; annual signoff is required; and potential conflicts are adequately resolved and documented.

Tuition and Fee Recommendations FY 2006-07

THEC staff developed a five-year tuition model in 2005 that was designed to project tuition revenue needs given certain assumptions regarding growth in state appropriations and enrollment. The model was adapted as a guide for an analysis for FY 2006-07. The model includes an enrollment growth assumption of one percent for each institution, a 3.5 percent cost inflation factor, and two funding scenarios. One scenario assumes no growth in state appropriations; the other assumes a distribution of \$20 million of new operating funds for the formula institutions.

For the scenario of no growth in state appropriations, universities would be required to increase maintenance fees an average of 9.7 percent or \$393 per year; community colleges 10.3 percent or \$243 per year; and technology centers 19 percent or \$377 per year.

For the assumption of growth of \$20 million in state appropriations, the universities would be required to increase maintenance fees an average of 7.2 percent or \$293 per year; community colleges 6.9 percent or \$164 per year; and technology centers would require virtually no increase. It should be noted, however, that the TTC's are in the third year of a three year plan to increase maintenance fees 15 percent per year due to their heavy dependence on state appropriations.

Staff Recommendations

Based on the tuition model as a guide, THEC staff recommends an 8-10 percent maintenance fee increase assuming no growth in state appropriations for universities and community colleges, and a 15 percent maintenance fee increase for the technology centers. If the formula units were to receive \$20 million in new operating funds, THEC staff recommends a 6-8 percent fee increase for universities, community colleges, and technology centers.

Assuming no growth in state appropriations for the non-formula units, THEC staff recommends increases of 5 percent for Dentistry at UT; 8-10 percent for ETSU College of Medicine; 3 percent for new students entering the UT College of Medicine; 15 percent for UT Veterinary Medicine, and 7-8 percent for UT Pharmacy. If the non-formula units

receive \$8 million in new operating funds, THEC staff recommends increases of 5 percent for Dentistry at UT; 6-8 percent for ETSU College of Medicine; 3 percent for new students entering the UT College of Medicine; 15 percent for UT Veterinary Medicine, and 7-8 percent for UT Pharmacy.

Other Considerations

In keeping the THEC Policy for Self Supporting Academic Programs, no staff recommendation will be made for the ETSU College of Pharmacy. The Board of Regents will establish the FY2006-07 fees.

Consistent with THEC policy, the governing boards have the authority to set out-of-state fees for their campuses.

The Governor has recommended a two percent salary increase for higher education that will be fully funded at non formula units. Formula institutions are to fund the salary increase entirely from tuition. The two percent salary increase costs approximately \$23 million at the formula units.

The fee increase recommendation of 8-10 percent for colleges and universities and 15 percent for technology centers will generate \$57-72 million for formula units for the scenario of no growth in state appropriations. Total formula funding from state appropriations and tuition and fees would be 90.2 or 91.1 percent. For the scenario of \$20 million of new operating funds, the fee recommendation of 6-8 percent for all formula units would generate \$43-57 million for formula units. Total formula funding from state appropriations and tuition and fees would be 90.6 or 91.4 percent.

In 2004-05, Tennessee's median university tuition ranked 9th in the SREB while the state's median community college tuition ranked 6th in the region. Tennessee's tuition and fees are comparable to peers, and this fee recommendation will not significantly affect that standing.

**Assuming No Growth in State Appropriations
Undergraduate Resident Tuition**

	2005-06 Tuition & Fees	2005-06 Maintenance Fee	2006-07 Maint. Fee Increase (%)	2006-07 Maint. Fee Increase (\$)	2006-07 Maintenance Fee	2006-07 Tuition & Fees*
APSU	\$4,635	\$3,678	8-10%	\$368	\$4,046	\$5,003
ETSU	\$4,487	\$3,678	8-10%	\$368	\$4,046	\$4,855
MTSU	\$4,576	\$3,678	8-10%	\$368	\$4,046	\$4,944
TSU	\$4,384	\$3,678	8-10%	\$368	\$4,046	\$4,752
TTU	\$4,396	\$3,678	8-10%	\$368	\$4,046	\$4,764
UM	\$5,084	\$4,216	8-10%	\$422	\$4,638	\$5,506
UTC	\$4,500	\$3,600	8-10%	\$360	\$3,960	\$4,860
UTK	\$5,290	\$4,618	8-10%	\$462	\$5,080	\$5,752
UTM	\$4,493	\$3,744	8-10%	\$374	\$4,118	\$4,867
CCs (Avg)	\$2,393	\$2,142	8-10%	\$214	\$2,356	\$2,607
TTCs	\$1,984	\$1,784	15.0%	\$268	\$2,052	\$2,252

*Assumes other mandatory fees do not increase

Assuming \$20M Growth in State Appropriations
Undergraduate Resident Tuition**

	2005-06 Tuition & Fees	2005-06 Maintenance Fee	2006-07 Maint. Fee Increase (%)	2006-07 Maint. Fee Increase (\$)	2006-07 Maintenance Fee	2006-07 Tuition & Fees*
APSU	\$4,635	\$3,678	6-8%	\$294	\$3,972	\$4,929
ETSU	\$4,487	\$3,678	6-8%	\$294	\$3,972	\$4,781
MTSU	\$4,576	\$3,678	6-8%	\$294	\$3,972	\$4,870
TSU	\$4,384	\$3,678	6-8%	\$294	\$3,972	\$4,678
TTU	\$4,396	\$3,678	6-8%	\$294	\$3,972	\$4,690
UM	\$5,084	\$4,216	6-8%	\$337	\$4,553	\$5,421
UTC	\$4,500	\$3,600	6-8%	\$288	\$3,888	\$4,788
UTK	\$5,290	\$4,618	6-8%	\$369	\$4,987	\$5,659
UTM	\$4,493	\$3,744	6-8%	\$300	\$4,044	\$4,793
CCs (Avg)	\$2,393	\$2,142	6-8%	\$171	\$2,313	\$2,564
TTCs	\$1,984	\$1,784	6-8%	\$143	\$1,927	\$2,127

*Assumes other mandatory fees do not increase

**Total operating increase of \$28 million, of which \$20 million goes to formula institutions.

**Assuming No Growth in State Appropriations
Graduate and Professional Tuition**

	2005-06 Maintenance Fee	2006-07 Maint. Fee Increase (%)	2006-07 Maint. Fee Increase (\$)	2006-07 Maintenance Fee
APSU	\$4,936	8-10%	\$494	\$5,430
ETSU	\$4,936	8-10%	\$494	\$5,430
MTSU	\$4,936	8-10%	\$494	\$5,430
TSU	\$4,936	8-10%	\$494	\$5,430
TTU	\$4,936	8-10%	\$494	\$5,430
UM	\$5,288	8-10%	\$529	\$5,817
UT Knoxville	\$5,328	8-10%	\$533	\$5,861
UT Chattanooga	\$4,316	8-10%	\$432	\$4,748
UT Martin	\$4,462	8-10%	\$446	\$4,908
UM Law	\$8,478	13-15%	\$1,272	\$9,750
UTK Law	\$8,740	8-10%	\$874	\$9,614
Dentistry	\$14,868	5.0%	\$743	\$15,611
ETSU College of Medicine	\$17,462	8-10%	\$1,746	\$19,208
UT College of Medicine - 4th Year Students	\$16,476	0.0%	\$0	\$16,476
UT College of Medicine - 3rd Year Students	\$16,958	0.0%	\$0	\$16,958
UT College of Medicine - 2nd Year Students	\$17,468	0.0%	\$0	\$17,468
UT College of Medicine - New Students	\$17,468	3.0%	\$524	\$17,992
Veterinary Medicine	\$10,940	15.0%	\$1,641	\$12,581
ETSU Pharmacy**	NA	NA	NA	\$18,000-19,620
UT Pharmacy	\$11,104	7-8%	\$888	\$11,992

**Assuming \$20M* Growth in State Appropriations
Graduate and Professional Tuition**

	2005-06 Maintenance Fee	2006-07 Maint. Fee Increase (%)	2006-07 Maint. Fee Increase (\$)	2006-07 Maintenance Fee
APSU	\$4,936	6-8%	\$395	\$5,331
ETSU	\$4,936	6-8%	\$395	\$5,331
MTSU	\$4,936	6-8%	\$395	\$5,331
TSU	\$4,936	6-8%	\$395	\$5,331
TTU	\$4,936	6-8%	\$395	\$5,331
UM	\$5,288	6-8%	\$423	\$5,711
UT Knoxville	\$5,328	6-8%	\$426	\$5,754
UT Chattanooga	\$4,316	6-8%	\$345	\$4,661
UT Martin	\$4,462	6-8%	\$357	\$4,819
UM Law	\$8,478	11-13%	\$1,102	\$9,580
UTK Law	\$8,740	6-8%	\$699	\$9,439
Dentistry	\$14,868	5.0%	\$743	\$15,611
ETSU College of Medicine	\$17,462	6-8%	\$1,397	\$18,859
UT College of Medicine - 4th Year Students	\$16,476	0.0%	\$0	\$16,476
UT College of Medicine - 3rd Year Students	\$16,958	0.0%	\$0	\$16,958
UT College of Medicine - 2nd Year Students	\$17,468	0.0%	\$0	\$17,468
UT College of Medicine - New Students	\$17,468	3.0%	\$524	\$17,992
Veterinary Medicine	\$10,940	15.0%	\$1,641	\$12,581
ETSU Pharmacy**	NA	NA	NA	\$18,000-19,620
UT Pharmacy	\$11,104	7-8%	\$888	\$11,992

*Total operating increase of \$28 million, of which \$20 million goes to formula institutions.

**No THEC staff recommendation required.

**GOVERNING BOARD DISCLOSURE LIST
REVENUE-FUNDED PROJECTS FY 2006-07 ADDENDUM**

Tennessee Board of Regents

<u>Institution</u>	<u>Project Description</u>	<u>Fund Source</u>	<u>Estimated Cost</u>
APSU	Fort Campbell Center Classroom Building	Build-to-Suit Lease	\$3,600,000
ETSU	Campus Grounds Improvements	Gifts	\$175,000
ETSU	College of Medicine Building No. 2 Basement Renovation	Campus Plant Funds	\$100,000
ETSU	Downtown Clinic	Change in Funding Source from MEAC to Grants	\$1,750,000
ETSU	Family Medicine Center	Family Medicine Funds	\$5,500,000
ETSU	Innovation Park Infrastructure Development	TDOT and/or EDA Grants	\$3,000,000
ETSU	Main Campus Apartments Phase II Development	\$19.45 million TSSBA; \$50k Auxiliary Funds (Housing R&R)	\$19,500,000
ETSU	Residence Life Clubhouse Development	Auxiliary Funds (Housing)	\$1,310,000
ETSU	Softball Field Development	TSSBA (Student Fees)	\$3,000,000
ETSU	WETS-FM Transmitter Plant	Grants	\$375,000
MTSU	Academic Space Renovations	Technology Access Fees; Grants; Campus Plant Funds	\$2,000,000
MTSU	Concrete Industry Management Building	Gifts	\$15,500,000
MTSU	Dairy Farm Improvements	Gifts and Grants	\$1,650,000
MTSU	Judd, Gracy, and Smith Hall Re-roofing	Auxiliary Funds (Housing)	\$325,000
MTSU	Peck Hall Renovations	Campus Plant Funds	\$1,140,000
TTU	Turf Replacement	Gifts (\$310k); Campus Plant Funds (\$650k)	\$960,000
UoM	Student Housing 400-Bed Expansion	TSSBA (Housing)	\$19,900,000
WSCC	Agri-Business Pavilion Multi-Use Expansion	Gifts	<u>\$1,000,000</u>

2006-2007 MINORITY TEACHER EDUCATION PILOT PROJECT GRANTS

AUSTIN PEAY STATE UNIVERSITY

Dr. Heraldo V. Richards

Project MORE: Preparing Minorities to be Outstanding Responsible Educators

Project MORE focuses on (a) recruiting committed African American candidates to the teaching profession; (b) providing them with a coordinated support system; (c) immersing them in a rigorous, well-rounded teacher education program, emphasizing sensitivity to diversity, technological competency, and best teaching practices; and (d) ultimately placing these well-prepared practitioners in our school system.

Funds Recommended \$15,705

CRICHTON COLLEGE

Dr. Greg Freeman

Minority Teacher Education Program

The objective of the Crichton College Minority Teacher Education Program is to increase the number of minority students completing licensure programs by addressing the areas where students are unsuccessful in completing the Teacher Education Program, presenting passing scores in one or more subtests of the Praxis I, inability to pass one or more of the relevant Praxis II exams and inability to cope with the overall college experience through coursework, workshops, tutoring, academic advising and mentoring.

Funds Recommended \$26,100

EAST TENNESSEE STATE UNIVERSITY

Dr. E. Jane Melendez

Project MOST: Minority Opportunities for Success in Teaching

The objective of Project MOST is to identify a pool of potential candidates, who are non-traditional minority students, moving them toward attainment of teaching positions in East Tennessee. Some of the non-traditional minority students will be recruited into the teacher education master's degree program, which will lead to initial licensure. Preference will be given to Tennessee residents. A large number of organizations and individuals will be asked to assist in recruiting potential participants. This program will provide extensive support in academic advising and mentoring, social activities, assistance in preparation for Praxis exams, quality field experiences and student teaching assignments in the partnering school districts.

Funds Recommended \$25,686

FREED-HARDEMAN UNIVERSITY

Dr. Ronald P. Butterfield

Minority Teacher Recruitment and Training Initiative

The program will provide the opportunity for highly talented prospective minority teachers to enter the teaching profession and financial and mentoring resources to enable the “brightest and best” minority candidates to teach in Tennessee public school classrooms. Freed-Hardeman University constantly seeks opportunities to encourage highly promising potential teachers to spend their professional careers in Tennessee. The collaborative involvement of the West Tennessee Public School Districts lends a strength that can make this initiative work.

Funds Recommended \$29,928

LANE COLLEGE

Dr. Vicki Vernon Lott

Lane College Minority Teacher Education Project

The primary goals of the Lane College Minority Teacher Education Project (LCMTEP) are to increase the likelihood that Lane College students in the Teacher Education program will complete their degree program, and be prepared as teachers in grades K-12 by passing initial teacher licensure examinations; and to increase the likelihood that minority college graduates in the Jackson area seeking initial teacher licensure will successfully complete initial licensure examinations.

Funds Recommended \$23,622

MILLIGAN COLLEGE

Dr. Billye Joyce Fine

Minority Teacher Education Project

Milligan College will utilize a Minority Council to recruit and select participants for this project. The goal of the program is to recruit non-traditional minority students for a two-year certification process. During the Fall and Spring semesters, professional course work will accompany a year long internship in a partner school. In the concluding summer of professional studies, emphasis is on the completion of action research projects and licensure requirements. In addition, the program offers academic advisement, mentoring, and tutoring for national exams.

Funds Recommended \$16,591

UNIVERSITY OF MEMPHIS

Ms. Bonnie Cummings
Dr. Karen Weddle-West

Project Licensure: Preparing Practicing Non-Licensed Minority Teachers for Licensure and Permanent School Placement

The major goal of this program is to increase the number of African-American teachers in Memphis in collaboration with the Memphis City Schools. A significant component of the program is to better enable the students to pass the required national exams for licensure, which includes participation in intensive clinical experiences prior to teaching. Opportunities are provided for the students to become oriented to the program and to participate in cooperative learning. Project Licensure will give students the skills to positively address the academic needs of children in poverty, demonstrate effective use of strategies for a multicultural population, and demonstrate an understanding of the special needs of urban schools and communities they serve.

Funds Recommended \$22,068

UNIVERSITY OF TENNESSEE AT CHATTANOOGA

Dr. Jane Brower

Each One Reach One – Minority Male Educator Project

This program is based on the premise that an effective prevention model must begin early with young children. That belief is the reason the project is focused on the placement of African-American males in the elementary school setting. The project will provide more opportunities for young children to associate with positive role models, a situation absent from the lives of many children today. Each One Reach One graduates are making significant contributions to children beyond the classroom, i.e. participating in an after school tutoring program sponsored by the Urban League.

Funds Recommended \$24,300

UNIVERSITY OF TENNESSEE AT KNOXVILLE

Dr. Dulcie Peccolo

African-American Teacher Intern Project

The goal of this program is to fund fourteen African-American degreed students who have completed all undergraduate prerequisites and are who are ready to enter graduate level teaching internships. The layout of the internship has been developed in accordance with state guidelines and by ongoing collaboration of many school-based professionals, system officials and college representatives.

Funds Recommended \$28,000

RESOLUTION OF APPRECIATION
FOR
DR. BRIAN E. NOLAND

WHEREAS, Dr. Brian E. Noland served with distinction as a central member of the Tennessee Higher Education Commission staff from 1998 to 2006; and

WHEREAS, Over the course of his career with the Commission, Dr. Noland excelled in the performance of ever increasing responsibilities that embraced policy, planning, and research imperatives for higher education in Tennessee; and

WHEREAS, Throughout his service, Dr. Noland was instrumental in the design and implementation of programs that greatly impacted higher education in the state, including the Tennessee Education Lottery Scholarship program, the statewide GEAR UP initiative, and the Educational Needs Index, which evolved from a simple model for assessing characteristics of counties in Tennessee to a sophisticated public policy instrument of national recognition; and

WHEREAS, Through his earnest commitment to the work of the Commission and his significant knowledge of virtually all aspects of higher education, Dr. Noland earned the respect of colleagues across the Tennessee education community and members of the Tennessee General Assembly, and;

WHEREAS, Dr. Noland is recognized as a contributing scholar in the study of American Higher Education, and his presentations and publications have well represented the Commission on the regional and national levels; and

WHEREAS, Dr. Noland is an individual of impeccable personal integrity, extraordinary commitment to the study and profession of Higher Education, genuine humility and profound intelligence;

NOW, THEREFORE, BE IT RESOLVED, that the Tennessee Higher Education Commission expresses its sincerest appreciation to Dr. Brian E. Noland for his distinguished service with the Commission, that the Commission recognizes Dr. Noland's genuine interest in the welfare of higher education, and that the Commission extends best wishes to Dr. Noland in all future pursuits.